

Evaluating Sources

NAME _____ HR _____

Directions: Each of the websites you were given was found using a generic online search engine. Visit each site and explore. Then answer the questions below and fill in any relevant information that supports your answers. After you fully evaluate a source, circle it only if it is credible.

SOURCE TYPE What type of source is this? (newspaper article, page on a website, entry in an online encyclopedia, speech, news clip, blog post, article in a scholarly journal, etc.)	QUALITY CONTENT Is the material presented in a professional manner free from grammatical or mechanical errors?	EXPERTISE Is this information likely from an expert on the topic? What qualifies this person or organization as an expert?	SPONSORING ORGANIZATION Does the person/organization responsible for the website have a reputation of credibility? <i>*Note: Blogs/forums are NOT reputable sources!</i>	OBJECTIVE or BIASED Is the author/organization free from a significant social or political agenda (free from bias)? <i>*Note: A primary source may be biased and still be credible. For example, a Nazi propaganda poster—despite its subjective nature—can still accurately teach us about the conditions in Germany under the Third Reich.*</i>	PRIMARY or SECONDARY Is this source a historical document or first-hand account? Is it from a secondary source? Either can be relevant and reliable, but you must be able to label it. This may be important when considering elements like bias and expertise.	PURPOSE Why has this information been posted for the public? Does this person/organization wish to inform, persuade, or entertain? Is it a combination of these? Is it a student seeking a grade?
Source #1						
Source #2						
Source #3						
Source #4						
Source #5						

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Source #6						
Source #7						
Source #8						
Source #9						
Source #10						

Working Vocabulary:

- credible source
- primary source
- secondary source
- author
- sponsoring organization
- biased
- objective