

Name _____ Hr. _____

English 9: *The Odyssey* Literary Analysis Rubric

<p>5 95-100%</p>	<ul style="list-style-type: none"> • An exceptionally engaging, clear, and focused introductory paragraph has been written that includes an interesting and relevant hook, transition, and a strong one-sentence thesis (claim). The thesis (claim) strongly establishes the purpose of the essay by answering the prompt. • The body includes effectively written and organized body paragraphs; each paragraph uses very strong pieces of textual evidence (both direct quotations and paraphrased ideas) from <i>The Odyssey</i> in support of the thesis (claim), and the writer has explained clearly how each example helps to prove the argument. The essay includes effective, well-written transitions. • All parenthetical citations are accurate. • An exceptionally engaging and clear concluding paragraph effectively wraps up the point by addressing the “bigger picture.” • Grammar and mechanics are nearly error-free; the writer has taken risks in word choice and sentence structure. • Fresh, precise, and appropriate word choice greatly enhances the analysis. • The essay is written in the literary present tense.
<p>4 85-94%</p>	<ul style="list-style-type: none"> • An engaging, clear, and focused introductory paragraph has been written that includes a relevant hook, transition, and a strong one-sentence thesis (claim). The thesis (claim) establishes the purpose of the essay by answering the prompt. • The body includes effectively written and organized body paragraphs; each paragraph uses strong pieces of textual evidence (both direct quotations and paraphrased ideas) from <i>The Odyssey</i> in support of the thesis (claim), and the writer has explained clearly, for the most part, how each example helps to prove the argument. The essay includes effective transitions. • Parenthetical citations are primarily accurate. • An engaging and clear concluding paragraph effectively wraps up the point by addressing the “bigger picture.” • Grammar and mechanics are mostly correct; there may be minor errors in meaning as a result. • The essay is, for the most part, written in the literary present tense.
<p>3 70-84%</p>	<ul style="list-style-type: none"> • An introductory paragraph has been written that includes an attempt at a relevant hook and a one-sentence thesis (claim), but could be more engaging and focused. The thesis (claim) is generally clear and somewhat establishes the purpose of your essay but could be enhanced. • The body includes organized paragraphs. Each paragraph uses textual evidence from <i>The Odyssey</i> in support of the thesis (claim), but some of the evidence may be lacking and some of it may not be thoroughly explained. The essay includes transitions, but they could be smoother. • Some parenthetical citations are included but some may be improperly formatted. • A concluding paragraph has been written that wraps up the point but could be enhanced/more engaging. • Grammar and mechanics are somewhat below grade- level expectations. • The writer has attempted to write in literary present tense, but there is some unevenness.
<p>2 60-69%</p>	<ul style="list-style-type: none"> • An introductory paragraph has been attempted but is lacking perhaps a hook, transition, and/or a strong one-sentence thesis (claim) may be missing. A thesis (claim) has been attempted but is unclear and/or not focused on the prompt. • The writer has attempted to write body paragraphs with textual evidence from <i>The Odyssey</i>; some paragraphs may use textual evidence from <i>The Odyssey</i> in support of the thesis (claim), but the evidence may be lacking and may not be convincing or explained. Transitions have been attempted but are weak. • Parenthetical citations are included but are improperly formatted. • A concluding paragraph has been written that attempts to wrap up the point but falls short. • Grammar and mechanics are below grade- level expectations; incomplete mastery over writing conventions and language use may interfere with meaning some of the time. • The essay is not written in literary present tense.
<p>1 0-59%</p>	<ul style="list-style-type: none"> • An introductory paragraph has not been attempted. A thesis (claim) has not been attempted or is extremely unfocused. • The writer has attempted to write body paragraphs with textual evidence from <i>The Odyssey</i>, but textual evidence has not been used in support of the thesis (claim). • Parenthetical citations are missing. • A concluding paragraph has not been attempted. • Grammar and mechanics are far below grade level, making the writing extremely difficult to understand. • The essay is not written in literary present tense.

****Up to 5 points will be deducted for errors in MLA formatting.**